



The New York State Speech-Language-Hearing Association Scholarship Program will award two scholarships in 2023. One **\$500 scholarship** will be awarded to an undergraduate applicant and one **\$500 scholarship** will be awarded to a graduate applicant.

### **How the Program Works**

Undergraduate and graduate students must submit a scholarship application and supporting materials to the NYSSLHA office by February 27, 2023. Applicants will be judged by a panel of judges on the following criteria:

#### **Research Involvement**

Research involvement is judged on a research project, which includes the following information:

- Title of Project
- Abstract (not to exceed 75 words)
- Summary (not to exceed 500 words) The summary should include a brief literature review with a rationale for the research study, methodology, results, and conclusion.
- Biographies of the student(s) and faculty mentor
- Measurable Learning Outcomes (minimum of three)
- References

#### **Academic Performance**

Academic performance is judged on transcript(s), academic letter(s) of recommendation, academic awards and nominations, independent studies, and any other significant achievements.

#### **Clinical Performance (GRADUATE STUDENTS ONLY)**

Clinical performance is judged on clinical references, awards, and achievements and experiences in clinical settings.

#### **Pre-professional Involvement/Leadership**

Pre-professional involvement and leadership is judged upon membership in speech-language-hearing organizations and/or support groups, participation on committees, elected offices, or other leadership roles outside the field of speech-language and hearing.

#### **Community Involvement**

Community involvement is judged on volunteerism, employment, and/or membership in community groups or clubs.

#### **Essay**

Please provide an essay answering the following. Essay should not exceed 350 words.

**Why are you pursuing speech-language pathology or audiology as a career?**

## **Selection Criteria**

- The applicant must be a student member in good standing of the New York State Speech-Language-Hearing Association.
- The applicant must be matriculating in a speech-language pathology, audiology or speech and hearing sciences program.
- Only student-generated research will be accepted and all students must have a faculty mentor.

Students submitting the two highest scoring applications at each level may be interviewed by the committee if deemed necessary to determine the winner. Winners will be notified by **April 15, 2022**. If there is more than one author on the research project, all authors must submit information for each of the above criteria and all will share the total amount of the scholarship. All applicants are encouraged to attend the NYSSLHA convention and to be recognized by the Association at the Honors and Awards ceremony. Presentation of your research project as a poster at the convention is encouraged.

## **Submission**

Mail or email materials to:

NYSSLHA

ATTN: Student Scholarships

1971 Western Avenue, #1167

Albany, NY 12203

[info@nysslha.org](mailto:info@nysslha.org)

**Deadline: All materials must be received by February 27, 2023.**



## **Undergraduate Level Criteria**

Your scholarship submission will be judged on the following criteria.

- I. Research Involvement 20 pts.**  
Judged on a research proposal, to include the following:
- Title of Project
  - Abstract (< 75 words)
  - Summary (< 500 words): Literature review, rationale for research study, methodology, results, and conclusion.
  - Biographies of the student(s) and faculty mentor
  - References
  - Learning Outcomes (minimum of three)
- II. Academic Performance 20 pts.**  
Based on transcript(s), academic letter(s) of recommendation and other information, including academic awards and nominations, independent studies, and any other achievements.
- III. Pre-Professional Involvement/Leadership 20 pts.**  
Judged on membership in S/L/H organizations and/or support groups, participation on committees, elected offices, or other leadership roles in or out of field.
- IV. Community Involvement 20 pts.**  
Judged on volunteerism, employment, and membership in community groups or clubs.
- V. Essay 20 pts.**  
**Why did you decide to pursue speech-language pathology or audiology as a career?**
- a. Content and Organization (10 pts.)
  - b. Clarity (5 pts.)
  - c. Spelling and Grammar (5 pts.)
- Total Possible Points: 100 pts.**



## **Graduate Level Criteria**

Your scholarship submission will be judged on the following criteria.

**Please note:** Graduate level is defined as enrolled full-time in an entry level or advanced level academic degree for professional level certification candidacy in speech-language pathology, audiology, or speech and hearing science program.

- |             |   |                 |
|-------------|---|-----------------|
| <b>I.</b>   | <b>Research Involvement</b>   | <b>20 pts.</b>  |
|             | Judged on a research proposal, to include the following:  |                 |
|             | <ul style="list-style-type: none"><li>• Title of Project</li><li>• Abstract (&lt; 75 words)</li><li>• Summary (&lt; 500 words): Literature review, rationale for research study, methodology, results, and conclusion.</li><li>• Biographies of the student(s) and faculty mentor</li><li>• References</li><li>• Learning Outcomes (minimum of three)</li></ul> |                 |
| <b>II.</b>  | <b>Academic Performance</b>   | <b>20 pts.</b>  |
|             | Based on transcript(s), academic letter(s) of recommendation and other information, including academic awards and nominations, independent studies, and any other achievements.   |                 |
| <b>III.</b> | <b>Clinical Performance/Experience</b>  | <b>20 pts.</b>  |
|             | Based on clinical references, awards, and achievements and experiences in clinical settings.  |                 |
| <b>IV.</b>  | <b>Pre-Professional Involvement/Leadership</b>  | <b>10 pts.</b>  |
|             | Judged on membership in S/L/H organizations and/or support groups; participation on committees, elected offices, or other leadership roles in or out of field; volunteerism; employment; and membership in community groups or clubs.   |                 |
| <b>V.</b>   | <b>Community Involvement</b>  | <b>10 pts.</b>  |
|             | Judged on volunteerism, employment, and membership in community groups or clubs.  |                 |
| <b>VI.</b>  | <b>Essay</b>  | <b>20 pts.</b>  |
|             | <b>Why did you decide to pursue speech-language pathology or audiology as a career?</b>   |                 |
|             | a. Content and Organization   | 10 pts.         |
|             | b. Clarity  | 5 pts.          |
|             | c. Spelling and Grammar   | 5 pts.          |
|             | <b>Total Possible Points</b>  | <b>100 pts.</b> |

## 2022 Scholarship Application

☐ Undergraduate Scholarship

☐ Graduate Scholarship

TITLE OF RESEARCH PROJECT \_\_\_\_\_

\_\_\_\_\_

COLLEGE/UNIVERSITY \_\_\_\_\_

**NOTE: To be eligible for a scholarship, each applicant must be a student member in good standing of the New York State Speech-Language-Hearing Association.**

### **PRESENTER/APPLICANT**

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_

E-mail: \_\_\_\_\_ Telephone: (      ) \_\_\_\_\_

### **CO-PRESENTER/APPLICANT**

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_

E-mail: \_\_\_\_\_ Telephone: (      ) \_\_\_\_\_

### **CO-PRESENTER/APPLICANT**

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_

E-mail: \_\_\_\_\_ Telephone: (      ) \_\_\_\_\_

### **FACULTY MENTOR**

Name: \_\_\_\_\_

Position/Title: \_\_\_\_\_ Degree: \_\_\_\_\_

E-mail: \_\_\_\_\_ Telephone: (      ) \_\_\_\_\_

\_\_\_\_\_

I verify the above named applicant(s) is a matriculated student(s) in our speech-language pathology, audiology or speech and hearing sciences program and I am supervising/sponsoring his/her research, which was generated by the student(s) only.

Signature of 1<sup>st</sup> Presenter: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_